

**Inspection under Section 28 of the
Education Act 2005**

**Ysgol Glanadda
Caernarfon Road
Bangor
Gwynedd
LL57 4SG**

School Number: 6612051

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by

**David Martin Cray
16768**

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Ysgol Glanadda 13/3/07

Key Question 3: How well do the learning experiences meet the needs and interests of learners and the wider community?

Grade 2: Good features and no important shortcomings

- 79 The overall quality of the schemes of work for the subject areas and the religious education syllabus is good and the majority offer appropriate guidance to teachers. Following the re-organisation of classes, the teachers have begun to revise the schemes of work to reflect the needs of the current position.
- 80 The pupils' spiritual and moral development is promoted within the daily services of collective worship. They are well planned and conform to requirements. Pupils receive regular opportunities to contribute and the provision is enhanced through visits and by presentations from clergy. The services encourage pupils to nurture values such as honesty and to respect truth and justice.
- 81 Overall, the pupils' cultural and social development is promoted effectively. They are encouraged to raise funds for different national and international charities, such as their latest campaign for 'Comic Relief'. The older pupils are given good opportunities to undertake various responsibilities that show consideration of younger pupils.

Religious education

166 During the inspection, no religious education lessons were observed in any of the classes. Evidence based on discussions with pupils, together with an inspection of previous work, indicates that the standards achieved are as follows:

Key Stage 2: Grade 3: Good features outweigh shortcomings

Good features

- 167 The pupils know about the significance of the Bible to the Christian faith and of some of the stories from the Old Testament and the New Testament.
- 168 They can refer to local places of worship and know that people attend them on Sundays. They have an understanding of the function of prayer and of the purpose of the services held in school.
- 169 Their awareness of values such as friendship and kindness to others is developing well.
- 170 They know of the lives and work of benefactors such as Dr Barnardos and Florence Nightingale.
- 171 They realise that other religions have holy books and are able to talk in broad terms about some of the rituals and festivals belonging to these religions.

Shortcomings

- 172 The pupils do not have a sufficiently sound grasp of a range of Biblical stories.
- 173 Their knowledge and understanding of world religions and of different religious artefacts is superficial.